

SYNERGIES – EDUCATIONAL DIALOGUES FOR SOCIAL CHANGE

<http://www.sinergiased.org/index.php/revista>



CALL FOR PAPERS FOR THE ISSUE OF DECEMBER 2021

**“(Re)reading societal challenges in the light of Freirian thought:
past, present and future(s)”**

Editorial Board:

Amanda Franco, Joana Costa, Jorge Cardoso, La Salete Coelho, Marta Uva, Miguel Filipe Silva, Sandra Fernandes and Teresa Martins.

Important dates:

- Deadline for submission of abstracts (500 words): 30/06/2021
- Communication of the selected abstracts: 08/07/2021
- Deadline for submission of full papers: 30/09/2021
- Comments of the blind peer review: 19/10/2021
- Deadline for submission of the revised version of the full papers: 02/11/2021
- Publication: December 2021

Background:

The digital journal *Synergies – Educational Dialogues for social change* is a specialized scientific magazine with peer-review, that aims to establish itself as an international platform for discussion, conceptual and methodological reflection, and practices exchange Development Education/ Global Citizenship Education/ Global Education as a mean of knowledge dissemination and production in this area, in Portugal and in other countries. *Sinergias* magazine is a product of the *Sinergias ED* project, promoted collaboratively by Fundação Gonçalo da Silveira (FGS) and the Centro de Estudos Africanos da Universidade do Porto (CEAUP) and co-funded by Camões – Instituto da Cooperação e da Língua and the University of Porto.

Thematic focus of this issue:

This year marks the centenary of the birth of Paulo Freire, one of the educators who has most inspired educators all around the world. The statement that all education is political and that educational processes must not lose sight of the contexts and realities in which people live were two fundamental postulates of Paulo Freire. In this way, he called for education to demand change and social transformation, always with the involvement of those who are the protagonists of their own realities. The development of the capacity and critical attitude through

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education, which allows people to reflect and act on their own world, has been one of Paulo Freire's inheritances that we have tried to put into practice through the *Sinergias* journal.

In this issue of *Sinergias* we want to celebrate Paulo Freire's centenary, his legacy and all the learning that continue today to inspire educators with a commitment to Education for Development, Global Citizenship Education and/or Education for Social Change (ED/GCE/ESC).

Thus, in this issue we seek to receive individual or collective contributions of articles that may have different characteristics and configurations, from articles that result from research work to theoretical reflections or reports on practices or experiences, which somehow reflect the contributions of freirian pedagogy to education, such as: principles of education for Social Change; transformative educational processes of GCE/ESC; dialogue and ecology of knowledges; methodological and epistemological questioning; alternative views of the world and society; articulation between academia and communities/civil society; among others.

We welcome contributions focusing on research and/or practice, in formal and non-formal education contexts, in the global South and North and using various expressions and languages (other than written).

Structure and general characteristics of the joint issue:

This joint issue will consist **of an average of 4-5 scientific articles**.

According to the editorial line of the journal, the focus of the articles can be theoretical or empirical, but they must communicate original research results, presenting clear arguments, empirical evidence and using quality writing.

Regarding **writing rules for authors**:

- A. **LANGUAGE.** Original articles in Portuguese, Spanish and English will be accepted. They shall not be submitted at the same time in other journals.
- B. **MAXIMUM LENGTH.** The text may not exceed 40,000 characters, including spaces, sections, footnotes and bibliography. The following text organization is recommended:

1. HEADER. Constituted by:

- Title: Clear, short and concise. It must be no longer than 40 characters, including spaces.
- Name of the author or authors.
- Institutions which they belong to.
- Academic qualifications (when applicable) and current professional position.

2. ABSTRACT. It must be sufficiently informative to enable the reader to identify the content and interest of the work and to decide whether or not to read it. It should not exceed 150 words or 500 characters.

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3. KEY WORDS. Maximum of six; they may be modified or supplemented by the editorial board.

4. ACKNOWLEDGMENTS. If the text includes acknowledgements, these should appear as footnotes.

5. BIBLIOGRAPHICAL REFERENCES. They should appear at the end of the text. References should be sorted alphabetically by the author's last name, or first author's, if several. For different works by the same author or authors, the chronological order publication year shall be considered. If in the same year there is more than one work by the same author or authors, a letter should be added to the year to identify the reference (eg. 2006a; 2006b).

For the presentation of bibliographical references, the model to be used is APA 6th edition. Examples:

- Books:

Hudson, M. (1999). *Administrando organizações do terceiro setor: O desafio de administrar sem receita*. São Paulo: Makron Books.

- Book chapters:

Eisenstein, E.M., & Lodish, L.M. (2002). Marketing decision support and intelligent systems: Precisely worthwhile or vaguely worthless? In B. A. Weitz & R. Wensley (Eds.), *Handbook of marketing* (pp.436-456). London: SAGE.

- Articles:

Mota de Cabrera, C. (2006). El rol de la escritura dentro del currículo de la enseñanza y aprendizaje del inglés como segunda lengua: Una perspectiva histórica. *Acción Pedagógica*, 15(1), 56-63.

6. TABLES AND IMAGES. They must be numbered correlatively and independently. They shall present a short title and indicate the source. The images shall be presented in a way that allows them to be reproduced directly.

7. ABBREVIATIONS. Using abbreviations can save space. However, if it is excessive, it can make the article harder to read. Whenever it is decided to use abbreviations, they must be defined at the time of its first appearance.

C. EVALUATION. The Journals' teams will confirm the reception of all the submitted papers. The articles received will be submitted to an external review process. Taking into account the opinions issued by the reviewers, the Editorial Board of the Journal will decide whether or not to accept the papers.

For any questions about the characteristics of the contributions or other technical matters about the joint issue, please send a message to Joana Costa - ceaup.ed@gmail.com.

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